

## Lakeland District #272

Kootenai County

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Charles W. Kinsey, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	4,146	Special Education:	
Average Daily Attendance.....	3,918	Special Education Students.....	417
State Ranking Per ADA.....	15	Gifted and Talented Students...	115
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	5	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	2,118
Number of Accredited Schools:		Free and Reduced Meals.....	1,156
Approved.....	0	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	8	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	1,747
High School Diplomas Regular....	257	District Owned Operation	
Other Completions* .....	3		
Graduation Completion Rate...	81%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

This year State Accreditation Committees awarded approved accreditation status with "merit recognition" to all Lakeland Schools. Of the only thirty-two schools in the State of Idaho that were awarded meritorious accreditation status for 2002-2003, nine (or 25 percent) were in the Lakeland Joint School District!!

For the seventh consecutive year, SchoolMatch has selected Lakeland for its Annual School System What Parents Want Award. SchoolMatch is a full service independent educational consulting and research firm located in Columbus, Ohio. The firm maintains an extensive database containing information on all 15,576 school districts in the country. Their data is collected annually from auditable sources such as county and state auditors, state tax authorities, state boards of education, etc. SchoolMatch criteria for being designated an award winning school system includes competitive academic test scores, school accreditation, competitive teacher salaries, small class sizes, and expenditures for instructional programs to be above average on a national percentile basis. Since only slightly more than 14.5 percent (2,270) of the nation's school systems were designated for this 2003 special honor, Lakeland Joint School District is among quite a select group nationally!

### Progress Towards Meeting District Goals

#### 2002-03 Goals

#### Progress

Provide support for continued curriculum development and improvement.

This year curriculum guides in the areas of social studies and music were aligned with new state performance standards and approved by the Board of Trustee.

Sustain efforts to improve academic performance at all levels.

The district continues to examine and implement strategies to accomplish performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with state performance standards and assessments.

Maintain the fiscal soundness of the school district.

The school district is in good financial condition. The general fund had a carryover balance of approximately five-percent for the 2002-2003 school year. The budget for the next fiscal year includes a little over one-percent contingency reserve / unappropriated balance.

Update the district-wide technology plan to further integrate computer-assisted instruction throughout the educational program, allowing instruction to be more individualized.

The district technology committee has developed a long-range technology plan, which continues to provide for the integration of technology across the curriculum and advanced levels of teacher in-service training.

Continue to offer school facilities that are well maintained, safe and provide adequate classroom space to handle increasing student enrollments.

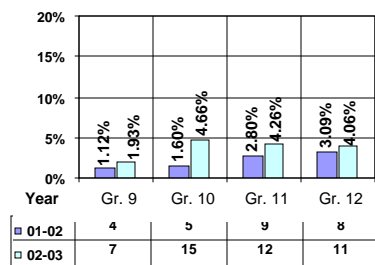
The district strategic plan for future facility needs and improvements has been updated for the next three to six years.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.36%	46.00%	96.36%
Black	0.07%	0.22%	0.29%
Hispanic	1.30%	0.77%	2.07%
Nat. Amer.	0.27%	0.36%	0.63%
Asian	0.17%	0.48%	0.65%
Total	52.17%	47.83%	100.00%

### Dropouts



## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$3,807,346	20.65%	\$6,382,606	26.77%
Other Sources	116,985	0.63%	681,160	2.86%
State	14,499,757	78.64%	15,016,296	62.97%
Federal	13,926	0.08%	1,765,320	7.40%
<b>Total</b>	<b>\$18,438,014</b>	<b>100.00%</b>	<b>\$23,845,382</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,162,303
Lottery Revenues.....	\$154,116
Technology Grant.....	\$113,354

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$12,101,258	65.52%		
M & O Support Services	6,186,040	33.49%		
M & O Other	183,140	0.99%		
<b>Total M &amp; O</b>	<b>\$18,470,438</b>	<b>100.00%</b>	<b>\$4,714</b>	<b>111</b>
<b>Total All Funds</b>	<b>\$24,027,941</b>	<b>100.00%</b>	<b>\$6,133</b>	<b>111</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$1,193,775,299	\$304,690	46
Total General M & O Levies	0.002881290		50
Total District Levies	0.005097240		74

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	111.70	18	Beginning Salary on Schedule	\$25,360
Secondary Teachers	107.60	18	Highest Salary on Schedule	\$53,873
Administrators	18.30	214	Average Elementary Teacher's Salary	\$45,117 5
Other Certified Staff	22.00	178	Average Secondary Teacher's Salary	\$44,314 7
Total Certified Staff	259.60	15	Superintendent's Salary	\$90,992 20
Total Non-Certified Staff	102.00	38		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

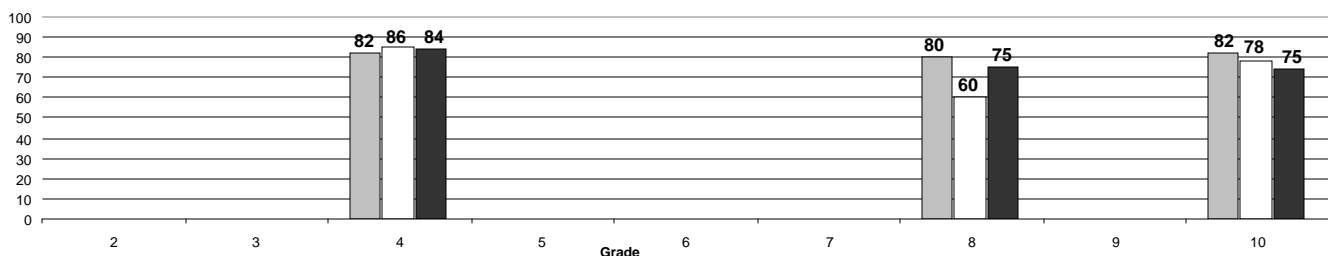


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

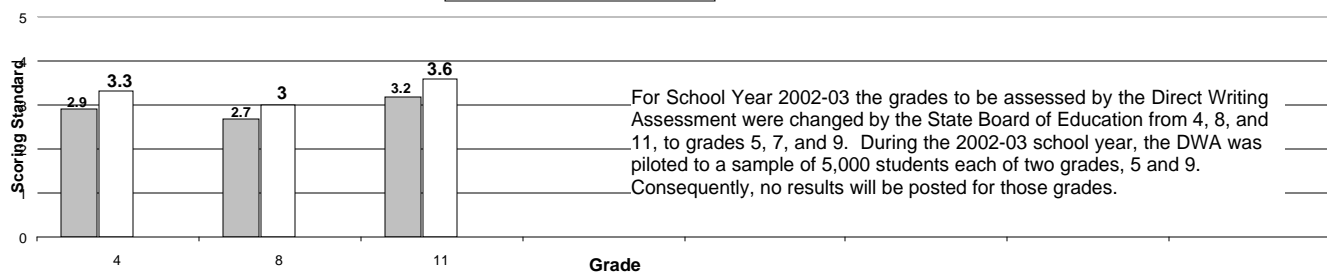
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

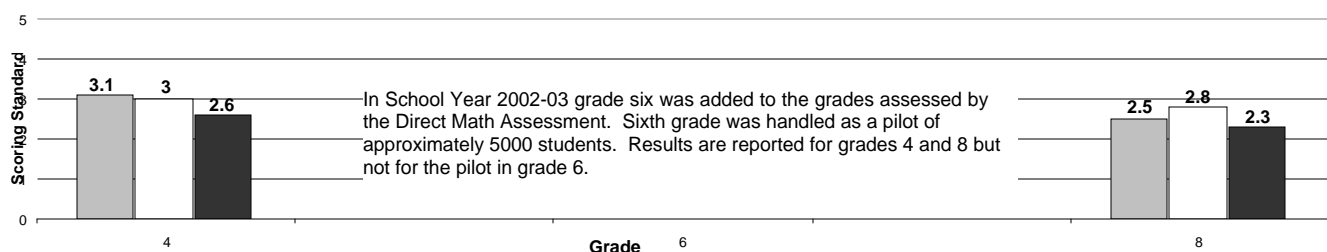
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal